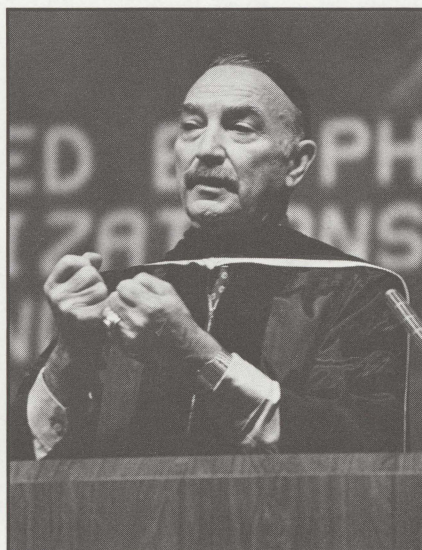


(LEFT) Dr. Yerker Andersson accepts the Powrie V. Doctor medallion from President King Jordan. (RIGHT) Dr. Gilbert Delgado speaks about deaf people in Central American countries.



Andersson and Delgado honored at University Week convocation

Two outstanding Gallaudet graduates—both former students of Powrie V. Doctor himself—were honored during University Week for their outstanding international work when they received the Powrie V. Doctor medallion at a special convocation held Oct. 27.

Dr. Yerker Andersson, professor in the Department of Sociology and Social Work and president of the World Federation of the Deaf (WFD), and Dr. Gilbert Delgado, current superintendent of the New Mexico School for the Deaf and former dean of Gallaudet's Graduate School, both gave presentations about their respective areas after they received the medallion.

The two men "have spent much of their professional lives working for the betterment of deaf people around the world," said Philip Bravin, chairman of the Board of Trustees, as he welcomed participants to the convocation, entitled "Windows on the World."

President I. King Jordan, who presented the framed medallions to Andersson and Delgado, said the medallion was commissioned in 1975 by Gallaudet University in honor of Dr. Powrie V. Doctor to recognize "deaf and hearing individuals who have made significant contributions toward communication, social, emotional, or

employment opportunities of deaf people throughout the world."

Doctor, a professor of government who taught at Gallaudet for 43 years, had a deaf brother, and a sister who graduated from Gallaudet. "During the course of his long career, Dr. Doctor became an internationally known authority on the education of deaf people," said Jordan.

Andersson's citation noted that his name has "become synonymous with the worldwide assertion of deaf people and their struggle for equal rights and opportunities." Andersson guided the change of the WFD secretariat into the hands of deaf leaders and has actively encouraged the WFD to become more involved with government and inter-governmental agencies.

Delgado was cited as "the bridge between the pioneering international work of Dr. Powrie V. Doctor and Gallaudet University's worldwide outreach today." He organized a task force that conceived the International Center on Deafness, was instrumental in helping establish two international extension centers, and became one of the University's primary international trainers, particularly in Costa Rica.

In accepting his award, Andersson
continued on page 3

Board of Trustees welcomes new members, increases student fees

The Gallaudet University Board of Trustees, meeting on campus Oct. 26 and 27, elected two new board members, approved new student charges for the 1990-91 academic year, and took action on several other items.

Newly elected board member Ken Levinson, a certified management accountant from Los Angeles and president of the Alexander Graham Bell Association, was in attendance at the Oct. 27 board meeting. Board Chairman Philip Bravin noted that the board unanimously supported his appointment.

In addition, Bravin announced that John Yeh, president of Integrated Microcomputer Systems in Rockville, Md., was elected to the board. He will attend his first meeting in February.

This was the first meeting attended by two other recently elected board members: Dr. Carol Padden, associate professor in the Department of Communication at the University of California, San Diego, and Dr. Glenn Anderson, director of rehabilitation research and training at the Center on Deafness and Hearing Impairment at the University of Arkansas.

Frank Sullivan, a member of the board for 24 years, who had announced that he would resign following the October board meeting, was recognized by Bravin. He was elected trustee emeritus, and Dr. Harvey Corson was elected to fill the position of board secretary.

The board approved a 9.6 percent increase in student fees, totaling \$675, for FY 1991. The increase represents the second year of a three-year agreement with the National Technical Institute for the Deaf and the U.S. Department of Education. The fees include a \$250 increase for tuition (from \$3,084 to \$3,334), \$350 increase for room (from

\$1,950 to \$2,300), and \$75 increase for board (from \$1,785 to \$1,860).

International student tuition will be increased by \$375 (8.1 percent), bringing it to \$5,001 for FY 91.

Although he did not object to the tuition increase, Rep. Steve Gunderson (R-Wisc.) warned his fellow board
continued on page 2

What makes a good teacher? Panelists share opinions

If the "perfect model teacher" could be cloned, what qualities would that remarkable being embody?

Essentially, this was the question explored in a spirited panel discussion in Ely Auditorium Oct. 25, sponsored by the School of Education and Human Services and the Office of the President entitled "Perspectives on Excellence in

Teaching: A Dialogue and Debate."

The seminar was a novel approach to determine the attributes of quality educators, with moderator William Marshall, chairman of the University's Department of Administration and this year's Distinguished Faculty Member, fielding questions to a 15-member panel of Gallaudet and MSSD

teachers, administrators, students, and graduate students. Ongoing audience participation was also encouraged.

"Learning is a lifelong experience; teaching needs to be also," Dr. Marshall said at the beginning of the seminar. "We're not interested in solutions today, only problems [in teaching] that we have encountered."

Enthusiasm, knowledge of subject matter, warmth, humor, the ability to establish a positive rapport with students, the ability to coax students to be questioning, and good communication skills were the characteristics that came up repeatedly during the observation.

These are some of the impressions made by panel members on the question of what constitutes "excellence":

"It's a total experience," said Kitty Baldrige, assistant professor in the Department of Physical Education and Recreation. "It's mental, physical, social, spiritual, and emotional aspects involving the teacher and the student. Teachers can't hold anything back."

"Excellence to me is an art," said Robert Daniels, a junior majoring in English. "A good teacher is someone who is full of something good and wants to share it, who does what he or

continued on page 4



Panelist Jay Innes gives his opinion about the attributes of good teachers at the symposium on the topic, while panelists Nancy Kensicki (left) and Debbie White look on.



Dr. Frank Sullivan (left), who has resigned as a Board of Trustees member after 24 years, talks with Linda Jordan while member Dr. Robert Sanderson and chairman Phil Bravin look on.

Board approves fund transfers

continued from page 1

members that "when you continue to raise tuition above the rate of inflation, it's a move that the secondary education community must be cautious of."

The board also approved several fund transfers: \$558,000 from the general fund to the plant fund for deferred maintenance; \$317,420 reinvestment of unrestricted endowment income from the general fund; a \$2 million transfer of general fund reserves to endowment principal; and a \$2,300,000 transfer to the plant fund for renovations.

Dr. Philip Sprinkle, chairman of the Committee on Resources, said that the \$2 million transfer brings the endowment fund to more than \$21 million. He also noted that the Gallaudet University Press in the past month made a \$250,000 profit, which has also been transferred to Gallaudet's endowment fund.

Work on buildings during FY 1990 includes planning and design for renovation of Hall Memorial Building, restoring the facade on Chapel Hall, refurbishing Benson Hall, and evaluation of the electrical, mechanical, and structural systems in College Hall.

Sprinkle shared a report on private fundraising at the University, which netted \$2.25 million in private support during the development year ending June 30, 1989. This is a \$250,000 increase (12.5 percent) over the previous year.

The board endorsed a joint master's degree program in administration between Gallaudet and the University of New Hampshire which, if approved by the faculty senate, would begin in 1990. Graduate students at the University of New Hampshire would do their graduate work in school and social service administration for special populations with Gallaudet faculty, both in New Hampshire and at Gallaudet. They would receive a degree bearing the names of both institutions.

Dr. Laurel Glass shared information about the task force on tenure, appointed by President I. King Jordan and including faculty, board, and administrative members. The group, meeting in July and again on Oct. 25 recognized that the needs for Pre-College tenure differ from the needs of the University faculty. Pre-College faculty have been asked to make recommendations and develop standards for evaluation to bring to the task force.

The promotion of five faculty members in the College of Arts and Sciences from assistant to associate professor was approved: Julia Albertine and Deborah Krichbaum, Department of Home Economics; Carole Frankel, Department

of Foreign Languages; and Margaret Walworth, Department of English.

Sabbaticals, beginning next fall, were also approved for Deborah Krichbaum, home economics; Harry Markowicz, English; Dr. John Schuchman, history; Irene Tseng, mathematics; and Dr. Ronald Nomeland, educational technology; and for Dr. Catherine Kalbacher, English (beginning fall 1991).

At the beginning of the Oct. 27 board meeting, Jordan passed out the final budget of The Deaf Way to board members "to try to quell widespread rumors about the deficit." Jordan said that Gallaudet spent \$340,000 on The Deaf Way, which "represented a very good investment for Gallaudet University because the outcome of The Deaf Way cannot be questioned. . . . People who left this one-of-a-kind event left with renewed optimism and intent to work," he said, and the University also made many corporate friends.

Jordan also told the board that the Affirmative Action Task Force, appointed in October 1988 to develop a new model affirmative action plan at Gallaudet, has given him a draft of the new plan, which will soon be shared with the board for review and approval.

Rep. Gunderson told the group that the House of Representatives subcommittee is now in the final phases of negotiations on the Americans with Disabilities Act, and Nov. 9 is the target date for House subcommittee action. "It is our goal that we will have the ADA passed in the House of Representatives by Thanksgiving," he said. Gunderson noted that the provision related to telecommunications relay services has already been incorporated by the subcommittee, "so that is an accomplished fact."



Potential readers look through books at the Gallaudet Press book sale held Oct. 23.

Grants Recognition Day honors extramural and small grant recipients

The 99 faculty, staff, and students who received 67 extramural and about 44 small grants from October 1987 through September 1989 to fund their projects were honored at Grants Recognition Day held Oct. 24 at Ballard House.

Extramural funding, that which comes from agencies outside the University, totaled \$3,357,373 this year. This figure shows a dramatic increase from the roughly \$1 million received in 1985 and the roughly \$2.5 million received in 1987, according to Stanley Matelski, director of the Office of Sponsored Programs (OSP), which held the event.

"It shows that the faculty and staff here have good ideas. It's a quality faculty, and it gives Gallaudet real credibility to win in these efforts," he said.

Matelski explained that receiving a grant is no small feat. First, faculty and staff members bring their ideas to the OSP staff who search for a possible funding source. Once OSP finds a source, OSP and the faculty or staff member meet with the source's program officer to see if the idea has merit and to find out the next deadline for submitting a proposal. The faculty or staff person then prepares a proposal which OSP staff members review to ensure that it follows proposal guidelines. Finally, the proposal is reviewed by a panel of peer reviewers at the funding agency. "Competition is very keen," said Matelski. "At times only 1 or 2 percent of proposals [that a panel reviews] are funded."

Of this year's funding, 43 percent, or \$1,438,018, came from Health and Human Services, the National Science Foundation, and the National Institutes of Health. The U.S. Department of Education supplied 32 percent, or \$1,067,960, with an additional 15 percent, or \$515,979, coming from other federal and state agencies. Contracts coming from other areas make up the remaining 10 percent, or \$335,416, of the year's funding.

The campus units that received extramural funds during the last two years were Administration and Business, the Office of Student Affairs, the Model Secondary School for the Deaf, the Office of the President, the College of Arts and Sciences, University Relations, the School of Education and Human Services, the School of Communication, the College for Continuing Education, and the Gallaudet Research Institute.

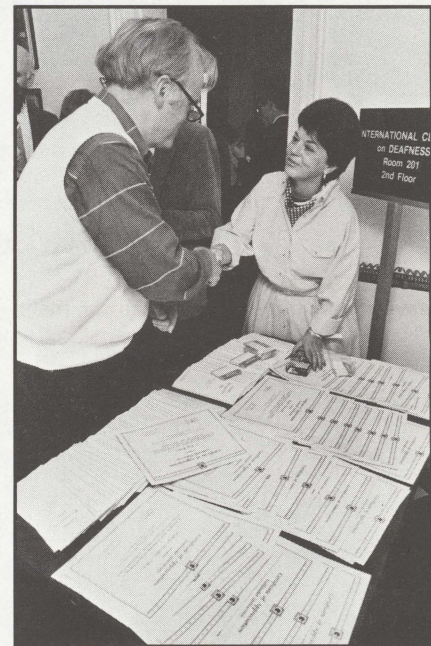
Dr. Harvey Goodstein, a professor in the Department of Mathematics and Computer Science, received the largest grant—a three-year award of more than \$1 million, \$328,698 each year,

from the National Science Foundation for his "Summer Institute in Mathematics for Pre-College Teachers of Hearing Impaired Students."

In addition to extramural awards, small grants awards are given annually by the Dean of Graduate Studies and Research through the Gallaudet Research Institute. Projects that receive small grants are screened carefully by a staff and faculty committee. Although these grants are small, up to \$2,000, they often lead to larger projects that gain extramural funding.

Citing that Dr. Trent Batson's ENFI program started with a small Presidential Award and grew into a major grant project, Matelski said, "I consider small grants as seed money. They start things rolling, and often, things take off."

Campus units that received small grants awards include the College of Arts and Sciences, the School of Communication, the School of Education and Human Services, Administration and Business, the Office of Student Affairs, the Office of the President, the Kendall Demonstration Elementary School, and the Library.



Sally Dunn of Graduate Studies and Research congratulates Dr. Hoy Booker of the Mathematics and Computer Science Department on the grant he received at Grants Recognition Day.

on the
GREEN

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Vickie Walter

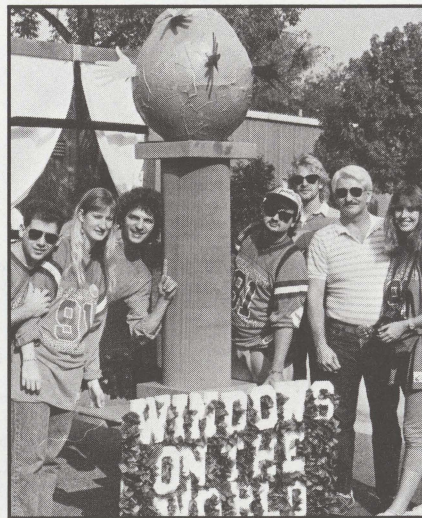
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A Class of '91 display expresses the theme of University Week during Homecoming.

Gallaudet must help educators, provide role models, says alumnus

Gallaudet University must extend its services to special education coordinators throughout the country and provide more deaf staff members for teacher training programs, Mike Finneran told his audience in speaking about "Gallaudet's Agenda for the Future in Education" during University Week.

A 1972 Gallaudet graduate and now the new superintendent of the Mississippi School for the Deaf, Finneran was the first speaker of the Alumni Lecture Series sponsored by the Office of the President and the Office of Alumni Relations to celebrate the University's 125th anniversary.

Finneran cited a conference where he asked 20 special education coordinators in California if they understood deafness. "Out of 20, one understood deafness," he said. Yet all other 19 coordinators were making decisions for deaf children.

Finneran recommended that Gallaudet provide at least one liaison person to serve each state's special education coordinators. The liaisons would hold workshops, publish newsletters about deafness, and be available to answer questions by phone.

Finneran also spoke of Mobile, Ala., whose educators have 75 deaf children scattered throughout their schools but who have no deaf adults who could be role models for these children. Finneran was the first deaf professional they had ever seen.

"School systems like Mobile's should have at least one deaf professional with a significant role in working there," he said. He urged deaf professionals to leave the strong deaf communities that surround California State University at Northridge (CSUN) and Gallaudet University to build up deaf communities throughout the United States.

In addition, said Finneran, teachers of hearing impaired students are still graduating from teacher training programs with the misconception that developing their students' speech and auditory skills is their primary goal. The problem, he believes, is a lack of deaf educators at these programs. Of the 74 programs that train teachers of hearing impaired students, only five have one deaf person in a tenure track position, he said.

Gallaudet must make significant changes in its teacher training programs to fulfill its role as a model for the country, said Finneran. He believes that 50 percent of the programs' professional staff should be deaf, trainees must be fluent in sign language when they graduate (fluency in ASL would be an

added advantage), and required courses should include ASL, deaf heritage, how to build the self-esteem of deaf children, and how to counsel hearing and deaf parents of deaf children.

Gallaudet must provide scholarships for students entering the teaching profession and must recruit deaf people as well as hearing people who "understand deafness to the point where they see that deaf people are not deficient but culturally different," he said.

"Now is an exciting time in educational philosophy with Dr. Robert Davila, [assistant secretary for the Office of Special Education and Rehabilitative Services], and Dr. I. King Jordan," said Finneran. "But they can't do it alone. They need our help."

Support in developing countries needed, speakers say

continued from page 1

recognized the medallion as "a gesture of encouragement. It has made me even more determined to intensify my involvement in both the international affairs of deaf people and in my cross-cultural comparative research."

Andersson said that, in his visits to hundreds of organizations for deaf people and worldwide meetings, he has become convinced that "most deaf leaders in all these continents are definitely qualified to manage their federations, adult education, rehabilitation, and other programs, and to deal effectively with their governments and other policy-making bodies."

Following recommendations of the United Nations and related organizations, governments have begun to consult with organizations of people with disabilities before making decisions affecting their lives, said Andersson. But his recent cross-cultural survey of advocacy among deaf Europeans showed that only Sweden has implemented all of the U.N. recommendations.

"The Swedish federation of the deaf, for example, has already assumed responsibility for interpreter training, adult education, aid to deaf people in developing countries, and the appointment of deaf persons to governing boards of every school for the deaf in Sweden," he said. He added that the WFD must find ways to help deaf leaders gain the trust of government officials and deaf people.

A leading concern of the WFD is to help deaf people in developing countries, an estimated 80 percent of whom do not have access to an elementary education. "We need volunteers to help deaf people in these developing countries," said Andersson, "before they can achieve self-determination."

In speaking of deaf people in the Caribbean, Central America, and South America, Delgado issued a challenge to Gallaudet and the WFD to continue work in the region so that inroads made during the 1970s and early 1980s will not be lost.

Historically, education of deaf people in that region began in the middle to late 1800s, Delgado said. Generally, schools were private, many religious, and strictly oral. The schools adhered to the "medical model," and otolaryngologists were frequently directors of schools.

The Hispanic culture also affects attitudes toward deafness, said Delgado. Deaf children can be viewed as either a punishment from God or as a blessing, "an innocent one, given to the family to



This mound of cookies (already half gone when this photograph was taken) was a focus of attention at the community picnic held during University Week.

care for." Education is often not a possibility. The school day is short and compulsory until age 14. Few deaf students go to secondary schools, and parents are overprotective of handicapped students, especially girls.

This was the situation that Delgado encountered when he began his work in Costa Rica in the mid-1970s.

"Without question, Gallaudet University has played a key role in effecting change," he said. With the support of the OEA (the educational branch of the Organization of American States), Delgado conducted two studies in Costa Rica: a 1974 evaluation of services for hearing impaired people, and a 1976 study of the status of deaf adults.

Delgado found that deaf adults felt

they were not adequately prepared in their schools, had not acquired oral proficiency, were unemployed or underemployed, and were denied certain rights such as drivers' licenses.

As a result of Delgado's work, Gallaudet personnel, beginning in 1980, gave seminars in Caribbean, Central, and South American countries. Interest in Total Communication grew, and participants began implementing changes when they returned home. Total Communication was adopted in schools in many countries, and associations of deaf people became more unified.

But inroads made in the last 10 to 15 years are disappearing, said Delgado. "Geopolitical, societal, and educational factors mitigate against the permanency of change in the region. Perhaps the most significant gap is the visibility of outside support and interest."

Only Gallaudet and perhaps the World Federation of the Deaf can provide the "shot in the arm" and funds needed to continue work on behalf of deaf people, Delgado told those at the convocation. "Deaf Way was a graphic example of the need which exists to provide every deaf child with at least a basic education," he said. "Much of this could revert, if Gallaudet does not give its international mission a higher priority."

Delgado put forth several specific recommendations:

- Gallaudet is in a position to have Congress change its enabling act to include its international mission, which would allow the University to request additional funds and staff for the International Center on Deafness.

- Gallaudet should help develop a nonprofit foundation that could tap the Agency for International Development for funds for international projects.

- The Development Office and Gallaudet's president should provide the staff and time to solicit private funds.

- The WFD should reconstitute the commission on developing countries and find ways of providing services to these countries through UNESCO. "I just do not believe international congresses and conferences really make a change or difference in the lives of deaf people in general," he said.

- The concept of regional international centers should be pursued, possibly using extension centers and schools such as his, the New Mexico School for the Deaf. "This, then, is the challenge to Gallaudet," said Delgado, "to elevate the commitment, priority, and funding to its international mission and to make the presence of Gallaudet felt stronger than ever."

On The Green 3



Gallaudet graduate Mike Finneran speaks in Elstad Auditorium about needs in education.

November 6, 1989



International students and Gallaudet Dancers perform "It's A Small World" (above) and English teacher Charles Welsh-Charrier and guidance counselor Janne Harrelson (below) of MSSD sing the national anthem, accompanied by signers, during convocation.



Announcements

"The Woman of the 1990s Conference," sponsored by the Phi Kappa Zeta sorority, will be held on Saturday, Nov. 11, in the MSSD Auditorium from 8 a.m.-6:30 p.m. To register, make a \$30 check payable to PKZ Centennial Celebration and send it to P.O. Box 1992. To register, call Mary Lott at x5240.

Assistant professor Ceil Lucas and instructor Clayton Valli of the Linguistics and Interpreting Department, will speak about "Language Contact in the Deaf Community" on Nov. 13, in the Ely Auditorium from 4:30-5:30 p.m. This lecture is part of the Department of Sign Communication Fall 1989 Sign Lecture Series. For more information, call Ethelyn DeStefano at x5200.

The Management Institute is offering the following seminars: Nov. 8, 6:30-9 p.m., representatives from Arthur Anderson and Company will discuss cash flow management for small business operators, Ely Art Exhibit Room, and Dr. Howard Busby will speak on "Self-Affirmation: Implementing Your Professional Action Plan" in Fowler Hall. Microcomputer short courses on "Desktop Publishing," "Introduction to Data Communications," and "Introduction to Harvard Graphics" will be held Nov. 9 and 11. Other seminars include "Basics of Federal Contracting," Nov. 13, 6:30-9 p.m., Ely Art Exhibit Room; and "Changing Demographics in the Workplace: Gender and Cultural Considerations," Nov. 16. For information, call x5900.

The Jewish Social Service Agency will host a "Personal Growth Group for Deaf Adults" on Mondays beginning Nov. 13 at 6:30 p.m. For more information or to register, call Gloria Quintero, MSW, or Louise Cohen-Silver, Ph.D. at 984-5662 (TDD).

Panelists discuss excellence, qualities of good teachers

continued from page 1

she can to give the best of themselves and see that others give."

"It's joy. It's the love of a subject. But mainly, it's a good rapport with students," said Dr. Nancy Kensicki, chairwoman of the Department of English and 1987 Distinguished Faculty Member.

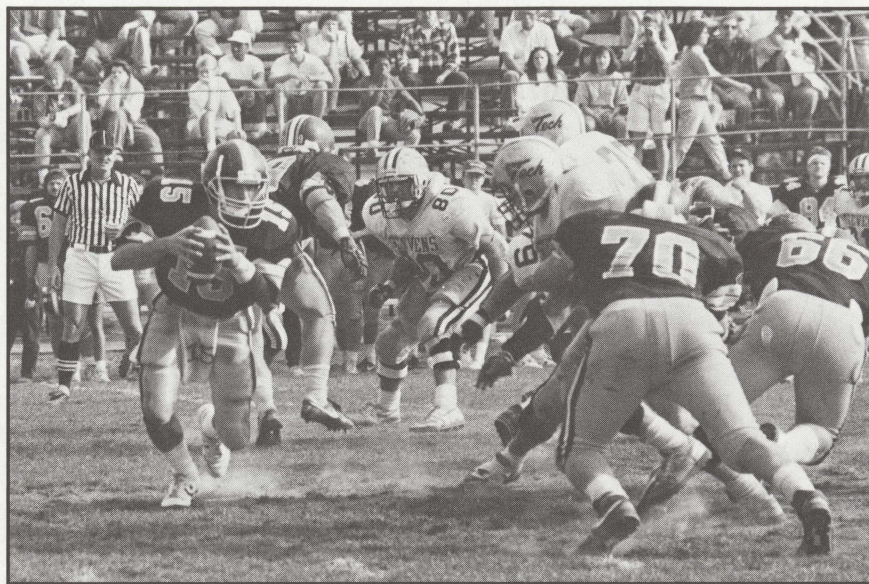
"It can't be defined," said Joyce Doblmeier, an MSSD biology teacher. "It can only be felt through experience."

From past experiences in the education system, what did panel members recall as the traits of their best teachers?

"Encouraging feedback in areas where I was weak," said Therese Pierce, a first-year Ph.D. student in the Department of Administration and Supervision. "I respected teachers showing me how to improve. Constructive criticism is a good thing, although at first I was afraid of it."

"What made me decide to teach literature was a teacher I had whose face would light up when he taught. There was a feeling that seemed to radiate from his face. It was like a religious experience for me," recalled

4 On The Green



Bison quarterback Jim Segalia searches for an opening in Stevens Tech's defensive line at the Oct. 28 Homecoming game. Gallaudet defeated their rivals 27-12.

Bison win Homecoming game

The Gallaudet Bison romped over Stevens Tech at the University's Oct. 28 Homecoming game. 27-12. The win gave the Bison a season standing of 6-2 and put Gallaudet in striking distance of the co-championship title for the Atlantic Collegiate Football Conference.

"It was great," Gallaudet Head Football Coach Richard Pelletier said of the team's performance in the contest against Stevens Tech. "It was a total team effort that won the game."

The Bison came out strong in the first quarter with two touchdowns, the first on a run by second-year player Rocky Murray, followed by senior Steve Ercolino on a pass by quarterback Jim Segalia. In the second quarter, third-year team member Darnell Woods received a pass from Segalia and scored a third touchdown, and in the final quarter, Darin Breechen scored on a pass from Segalia.

Gallaudet gained a total of 411 yards in the Homecoming game, compared with Stevens Tech's 252 yards.

In other Homecoming Week games, the women's volleyball team came in third place at the CWAC Conference

Championships held Oct. 27 and 28, defeating Marymount College, St. Mary's College, and Goucher College, but losing to the College of Notre Dame and Washington College. On Oct. 25, the volleyball team was defeated by Mary Washington College.

In Gallaudet soccer, the University was defeated by Columbia Union College on Oct. 26 and by Dickinson College on Oct. 28. The women's field hockey team lost to Essex College on Oct. 24 and to Hood College Oct. 25.

'Ole Jim' menu

**Friday, Nov. 10
Noon-1:30 p.m.**

Italian

Spaghetti with Meatballs
or Ravioli with Cheese
Tossed Salad
Garlic Bread
Rice Pudding
Iced Tea, Coffee

Kensicki.

"I'm always amazed at teachers who teach the same subject year after year and keep their spirit," said Christine Multra, a junior majoring in English. "Some teachers become bored over the years, and it shows to their students."

"I think that I learned most from teachers who were mentors—who were

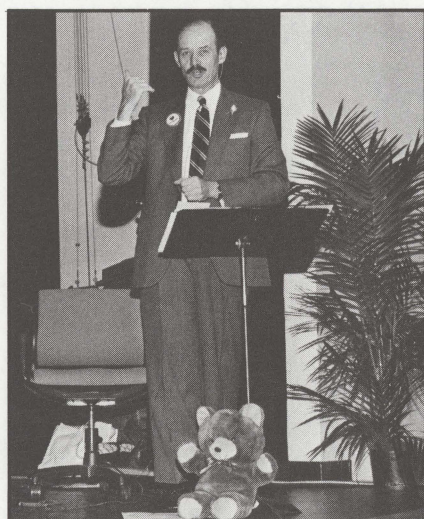
like 'co-students,'" said Dr. Bill McCrone, a professor in the Department of Counseling.

"The best teachers were those who cared about me," said Jay Innes, an assistant professor in the Department of Education. He added that teachers can't be effective unless they win students' hearts, not just their heads.

Although communication skills are essential for teachers everywhere, at Gallaudet they are a prime element in imparting knowledge. These are some comments made on the subject: "I can't begin to explain the frustration [from teachers who don't sign effectively]," said Multra. "If I have a teacher with poor signing skills, the students really don't learn and the teacher doesn't have confidence. It's really a no-win situation. It happens all the time at Gallaudet. Something needs to be done."

"We have a diverse student body here with varying degrees of hearing loss, and Gallaudet needs to focus on training teachers to meet the diversity of the student's needs," said Daniels.

"If I were in charge of the faculty orientation program, I would have each faculty member in the homes of deaf people to give them hands-on experience day and night," said Kensicki.



Dr. William Marshall moderates the panel discussion on excellence in teaching.

Among Ourselves

Drs. Philip Schmitt and Robert Mobley of the Department of Education left for the Liaoning Province of China on Oct. 19 to conduct a three-and-one-half-week training seminar at the Liaoning Normal School of Special Education for 40 teachers of deaf youth. The seminar is being held through the USA/China Teacher Education Consortium, formed to foster cooperative professional relationships among 27 American institutions engaged in teaching education, and their counterparts in China.

Katheryn Walker, who had worked at Gallaudet for years, first as head residence hall adviser and then, after retiring, with DAKA, died Oct. 27 at Georgetown University Hospital at the age of 72. She is survived, among others, by her daughter, Sally Dunn, and son-in-law, Jack Dunn, both Gallaudet employees. The family suggests that, in lieu of flowers, contributions be sent to the Meyersdale Public Library.

Classified Ads

CLASSIFIED ADS are printed free as a service to Gallaudet faculty and staff. They must be submitted in writing only to *On the Green*, MSSD, Room G-37. Ads may be run for a maximum of two weeks, if requested and if space permits. The deadline for submitting advertisements is Friday, 10 days before the desired publication. Ads received by Friday, Nov. 10, will appear in the Nov. 20 issue.

FOR SALE: Kenmore full-size W/D, \$200; DP bench press w/leg curl, \$40; kerosene heater, \$75; ceiling fans, \$30/\$40; 2 rolls wall insulation, \$15/each; play pen, \$10; fence w/poles, posts, gate, \$300/BO; model 28 TTY w/coupler, \$100. Call 490-4784 (TDD/V) eves.

FOR SALE: NEC Powermate Plus computer, 1 yr. old, EGA, 20 MB hard disk, 640K RAM, NEC Multisync color monitor, DOS 3.3, \$2,100. Call Larry, 578-1790 (TDD) days or 474-8460 (TDD) eves.

WANTED: Professional female to share 3-BR, 2 1/2 bath townhouse w/2 women in Franconia/Springfield, Va., must have car and job, \$300/mo. plus 1/3 util. Call Pam, 274-4738 (TDD) 9 a.m.-3 p.m. weekdays.

WANTED: Mature, professional, nonsmoking female seeks apt. to share or private room to rent w/kitchen privileges in home of deaf family in D.C. metropolitan area, can afford \$200/mo. plus util. or \$250/mo. inc. util. Call Doris, 786-3025 (TDD) days.

FOR SALE: 5-yr.-old Scandinavian BR set w/mattress, under-the-bed drawers, headboard w/shelves, 2 2-drawer night tables, exc. cond., 15-yr. warranty, \$700/BO; 3-yr.-old Leading Edge Model D amber monitor, exc. cond., \$50; 6 1-yr.-old, never-used, royal blue cushions for chairs, \$30. Call Jeff, 971-8810 (TDD) anytime.

Job Openings

Some of the advertised positions may already be filled. The list below includes only new staff and faculty openings and does not represent all jobs available. To get a recorded message describing the complete list, call x5358 or x5359 (TDD).

COORDINATOR OF RESIDENCE EDUCATION: Student Life
PUBLIC RELATIONS ASSOCIATE/WRITER: Public Relations Office
INSTRUCTOR, SIGNING EXACT ENGLISH: Department of Sign Communication
DIRECTOR, GALLAUDET SOUTH-EASTERN REGIONAL CENTER: St. Augustine, Fla.

November 6, 1989